Remote education provision at Somerville: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance children may be sent home with some worksheets to complete if they were in school when the decision was made to send the child home. All parents or carers will be sent an email with the child's login details for Seesaw or Evidence Me, depending upon their age group so that they can start accessing all online materials from day two.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in subjects such as Art or Music other activities may be presented to the children; as instruments and equipment would not be available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: Nursery School: 1 hour. Primary School: At least 3 hours.

Accessing remote education

How will my child access any online remote education you are providing?

Early Years such as Nursery School and Foundation 2 children will use Twitter or Evidence Me to provide online remote education.
Key Stage 1 and Key Stage 2 children will use Seesaw and some classes may commence using google classroom for their remote education.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents or carers have already completed an online google form to inform the Nursery and Primary school whether their child does or does not have access to an online device such as an iPad or laptop. For those who did not have access to a device Mr Forber will organise the lending of laptops, chrome books, tablets or iPads to pupils. Parents or carers will be notified how to collect these during the first day of their child commencing remote education. If you need further information you can contact the school office.

For those parents who do not have access to the internet at home we have a small number (10) of wireless devices to enable you to connect for free to the internet. Mr Forber also has a number of 30gb Data only Sim cards which he can give you to allow your mobile device to connect to the internet. You can then connect any device to these hotspots on your mobile device. If you need ones of these devices of sim cards please contact the school office. However please know that they are in short supply.

Any child who still does not have access to the internet, the school office will make ready from the class teacher work packs for parents to collect. Please contact the year group email address or the school office for any further information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Worksheets and activities made available on Evidence me and Seesaw.

- Pre-recorded lessons from their class teacher (via twitter)

- Recorded teaching from Oak National Academy and other sites.

- Live teaching (online lessons) using google classroom

- Other commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- If possible set a quiet area up for your child to participate in their remote education.
- Support your child with a routine to ensure that they can complete as many of the tasks required of them in the day.
- Remember to give them plenty of breaks if they need it.
- Set them a realistic goal or target to their ability.
- Plenty of encouragement and tell them not to worry if they struggle with something.
- Email the year group teachers if you need further support or your child is struggling to get through any of the work.
- Praise your child regularly for completing the work, give them a treat or reward if possible to encourage them to return to the work the next day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Remote education engagement will be checked daily by staff at Somerville.

- We will contact you either by phone or email if we have a concern abut their engagement and to discuss how we can support you and your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Using the online learning we will endeavour to mark all work completed and make comments where appropriate.
- If we need to contact you to discuss learning we will do this by the online learning software through notifications or contact you by email in the first instance.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children with additional needs we will adapt the resources made available to ensure that it is appropriate to their working ability in school. We will also provide extra support and activities to make learning more accessible for them.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We have staff working alongside the class teacher who will be setting work for children who are self-isolating using the online software Seesaw. Most activities follow the themes being taught in school and the year group curriculum although the work may not necessarily be exactly what they would experience if they were in school for the day.