

Home Learning Week 10

We're Going on a Bear Hunt

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This week's activities will be based on the story 'We're Going on a Bear Hunt' by Michael Rosen

Watch and listen

If you have a copy of this lovely book, share it with your child. Encourage them to look at the pictures and to enjoy the repetitive phrases as you read it. You can even devise your own actions and movements to go along with each section of the story! If you don't have a copy of the book, you can access a reading of the story by the author here

<https://www.youtube.com/watch?v=0gyI6ykDwds>



Drawing

Help your child develop their fine motor co-ordination and control as they learn to represent objects through mark making. Encourage your child to find their favourite teddy bear and to look at it closely. Support them as they make marks to represent their teddy e.g. talk to them about drawing a big round shape for the body. Children can use pencils, crayons, paints or chalks to draw their bear.

Rhyme time

Sing this rhyme with someone in your family. Don't forget to do the actions as you sing!

Round and round the garden, like a teddy bear

[use your pointing finger to move round and round on their hand]

One step, two steps, tickly under there!

[With your finger tap once, then again up their arm and then tickle them under their arm!]

Were they ticklish? Are you ticklish? Here is a link to Mr Tumble singing this rhyme. Perhaps you can learn some of the sign language that goes with it.

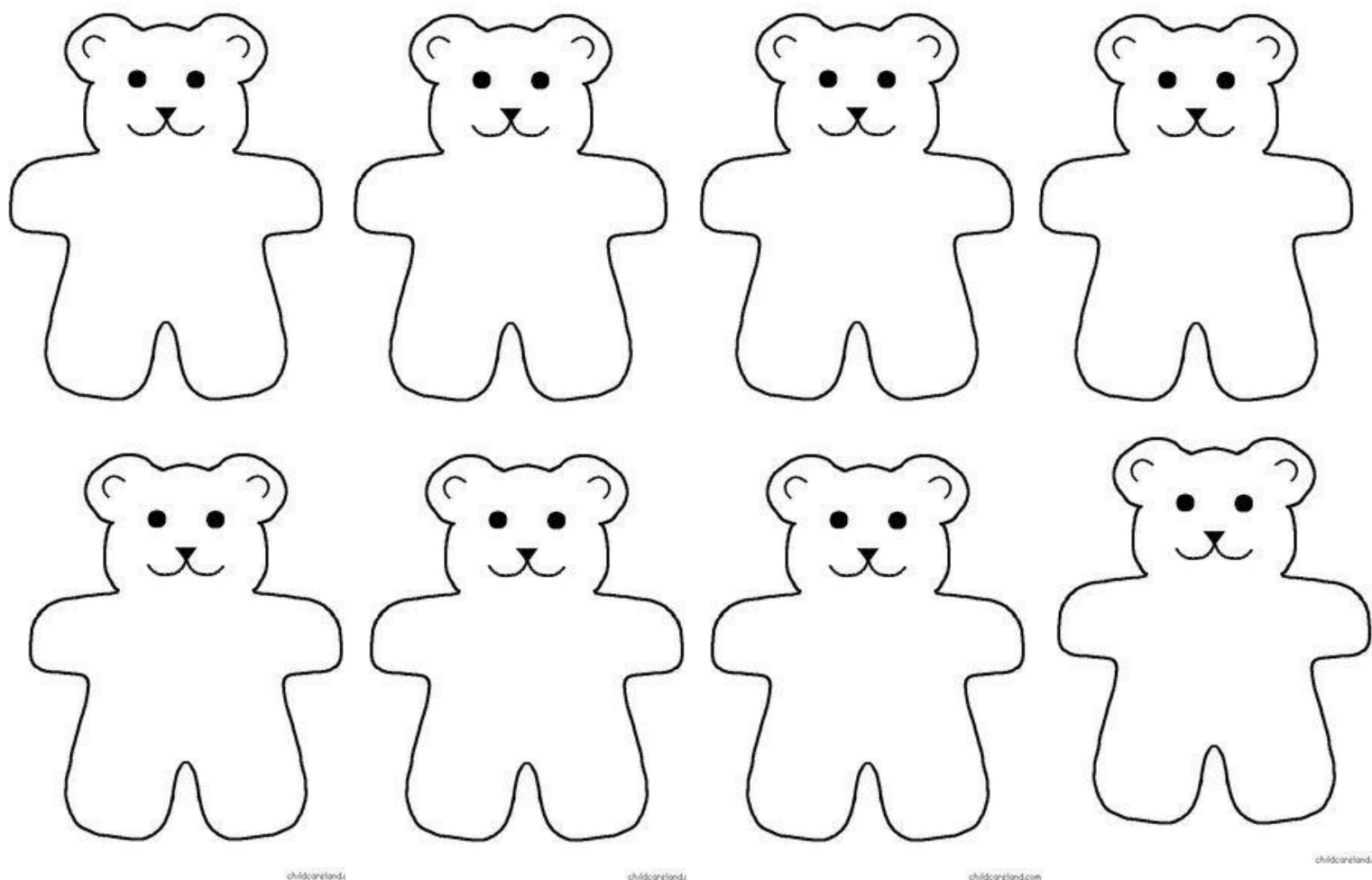
<https://www.bbc.co.uk/cbeebies/watch/something-special-round-and-round-the-garden>

Prepositions

In the story the author uses lots of prepositions to describe where the family are going e.g. over, under and through. Use resources from around the house to set up a miniature obstacle course for your child's teddy bear. Now encourage your child to move their bear around the course using words to describe where the bear is going (you could model this for them first). For example "The bear is going over the sofa; now it's going under the chair". Suggested vocabulary to use: in, on, under, over, through, behind, in front.

Numbers and Counting

Support your child as they learn to make marks to represent numbers and as they learn to recognise and order numbers. Using the teddy bear templates below, encourage your child to copy the numbers 1-8, writing one number on each bear. Now cut out the teddies and hide them around the house. Go on a bear hunt to find the teddies and once complete, identify each number and then place the bears in order from 1-8. To simplify this activity, use numbers to 5 initially.



Please remember to supervise your child at all times when doing these activities