

Reading at home

Reading is at the heart of all aspects of our school curriculum and it is our aim that every child becomes a fluent reader who loves to read. As parents and carers, you have a key role in helping your children on their reading journey.

Each week, we collect in class percentages for how many children have read at least three times during the week. This can be their home reading book or their reading for pleasure book. If your child is not at the stage of reading yet, books shared together can be recorded in their reading record book too. Please send in your child's reading record book every day.

Build reading into your child's routine

Find a regular time each day to listen to your child read or share stories. This can be any time of day to suit you and your family. Some children enjoy reading at bedtime, but others are too exhausted at night. Choose a quiet and cosy place to read together.



Chat about the story

Talk about the story while you are reading together. You can ask questions about the characters or link the story to your own lives.

'This reminds me when we went to...'

'That character reminds me a bit of...'

'Would you have done the same as the character?'

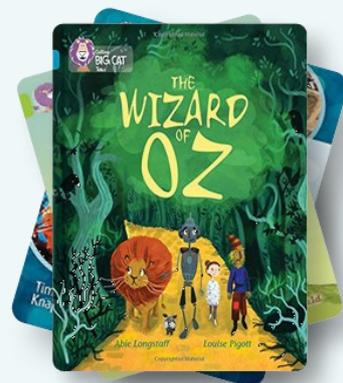
'I wonder what will happen to the character.'

'This book is similar to the other book we read because...'



Encourage their interests

Let your children read books they love over and over again. Repetition will help younger children learn words and understand how language is structured. Following their interests is also the best way to keep them engaged and make reading fun, which will make them more likely to want to read more widely going forward. As your child reads more, they may decide that they like a certain author or type of book such as adventure books, mystery books or books about animals or dinosaurs.

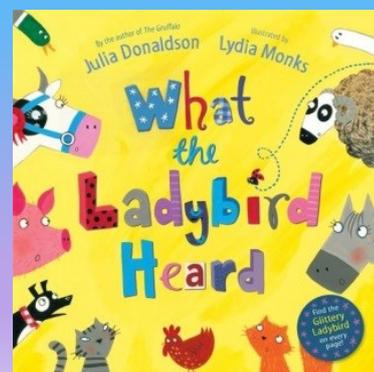
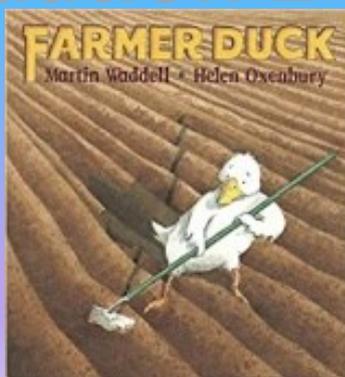
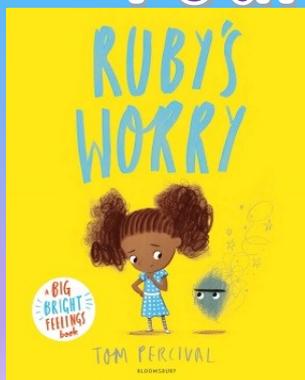
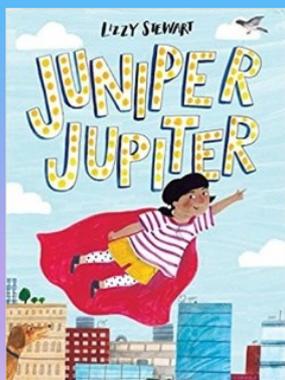


Reading Role Models

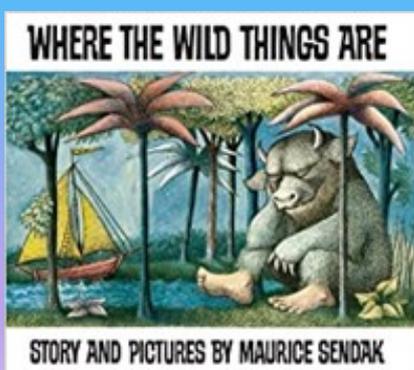
As adults, we read all of the time without realising it. We read the news or sport headlines even though it may be on social media or apps. Some of us may read magazines, instruction manuals or recipes. It is important for your children to see you reading and know why you are doing it. This will then make children realise that reading is part of our everyday lives and not a chore that they are being told to do in school.

This half term, we are reading...

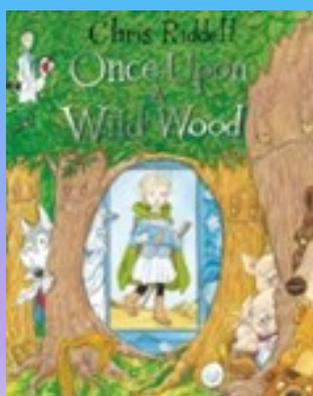
Foundation 2



Year 1



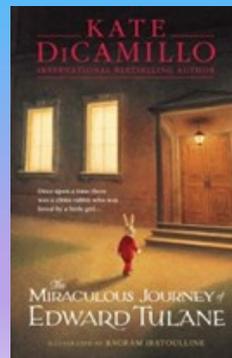
Year 2



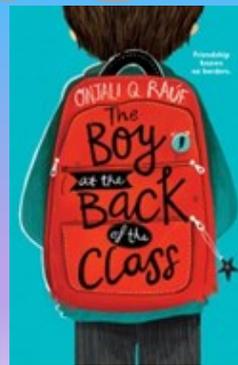
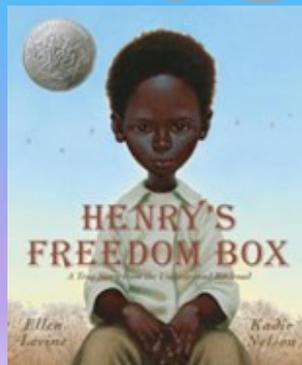
Year 3



Year 4



Year 5



Year 6

