Newsletter 20- 24-25 - 27th March

Somerville News

E-mail: schooloffice@somerville.wirral.sch.uk Website: <u>www.somerville.wirral.sch.uk</u>

Phone: 0151 638 5074 **AIMING HIGH TOGETHER**

TEST WEEK AND REPORT CARDS

This week has been testing week in school. During this week children sit tests in reading, mathematics and grammar and spelling. The teacher then looks at the test score and the work that they do in their books to make a teacher assessment judgement in each area. These teacher assessment judgements are then shared with you on the report cards which are sent home on **Friday 4th April**. Please check your child's school bag when they get home.

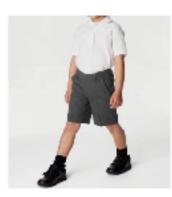




The report cards supplement information given on parents evenings and the summer term final report, allowing parents to be fully up to date with their child's attainment, effort and attendance EVERY term.

SUMMER UNIFORM

After Easter children can wear summer uniform if they wish. This is either a pair of **grey shorts** to replace trousers or skirt or a **BLUE** gingham (checked) summer dress. The dress **MUST** be blue as this is the school colour. Other colours are not permitted. PE kits - children can wear a pair of **NAVY BLUE PE** shorts to replace tracksuit bottoms. The shorts must be normal shorts as in the picture below, not tight lycra shorts. Alternatively, if children want to remain in normal school uniform, that is perfectly fine. School jumpers and sweatshirts to be worn if children still need that extra layer. Just a reminder that OWN CLOTHES ARE NOT PERMITTED on PE days and children will be required to get changed into a school kit provided by school.









ECO UPDATE ... EXCITING NEWS

Exciting News: Food Waste Recycling at Our School!

As part of recent changes in regulations, all schools across England are now required to separate food waste from other waste streams and present it separately for collection by an approved contractor. We're excited to announce that our school is implementing this new initiative to help reduce waste and improve sustainability!

The Eco Team will be working hard to monitor and ensure that food waste is correctly sorted in classrooms, canteens, and staff areas. We kindly ask for your support in making this transition a success by encouraging the children to get involved in the recycling efforts.

Together, we can make a big difference for the environment! Thank you for your cooperation and commitment to a greener future.

MY HAPPY MIND APP

In school we follow the My Happy Mind programme. It follows positive psychology and neuroscience. To go alongside this programme is a parental app. The app helps the whole school community. Parents can use the same strategies with the children as we do in school.

The myHogpymind porential opp is evolutive for all porents of Autem. The opp helps the whole school community to embed a systematic approach, where parents can use and learn the same shettegies with children of home as we do in school!

To occass these materials, just go to https://m/happymind.org/parent-resources and enter your nome, email, and authentipation code.

Welcome to the MyllisppyMind Parent App

Supporting Our Pupils' Mental Wellbeing

At Arden, we are committed to nurturing the mental health and emotional wellbeing of our pupils. As part of our involvement with mylioppymind, we are proud that all of our parents have access to the MylioppyMind Powert App. This inservative test is designed to help perents support their children's mental wellbeing at home, complementing the Malleopy/Mind surfacture we teach at school

What is the MyHoppyMind Parent App?

The MelloppeMind Parent Applie occurrenteening potential insights and strategies to nurture their child's mental wellowing. Societ on scientific research and psychological principles, the opp offere a structured programme that aligns with the lessons your child receives in school through MyHappyMind. This alignment ensures a consistent reinfoscement of positive hobits and behaviours both at school and at home.

Key Benefits of the MyHoppyMind Porent App

1. Enhanced Emotional Awareness:

The app assists you in understanding and addressing your child's emotional needs, promoting albetter grasp of their feelings and behaviours. This emotional awareness is crucial in creating a supportive environment where your child feels understood and valued.

Z. Building Resilience

My/Tappy/Nind equips you with practical strategies to help your child navigate challenges and setbacks, fastering realience. By learning to recover from difficulties, your child will be better prepared to face future abstocles with confidence and optimism.

3. Developing Positive Hobits

Our app encourages the development of positive hobits through engaging activities and routines that can be integrated into daily life. These habits support your child's mental health, helping them cultivate a balanced and positive mindset.

4. Strengthening Bonds

By working through the MyllappyMind programme together, you'll strengther your relationship with your child. The shared experiences and open diclogues promoted by the app nurfure a deeper connection and notual trust.

5. Stoping Informed.

The app features a library of articles, videos, and expert tips on various aspects of child development and mental wellbeing. This resource empowers you with the knowledge to support your child's growth effectively

5. Consistency with School Learning:

The app complements the MyHappyMind curriculum tought in our school, ensuring conditioncy in your child's learning environment. This alignment reinforces the skills and concepts taught at school, making it easier for your child to internalise and practice them

Hew Con It Help Your Child?

By using the app, you are investing in your child's martial wellbeing, helping them develope

Self-Awareness: Understanding their own emotions and behaviours.

- Emotional Regulation: Managing their emotions in a healthy way

Growth Mindson Seehending shallonges as appartualities to loarn and grow

Mindfulness: Skrying present and focused in the moment.

Empathy: Understanding and valuing the feelings of others.

Join Ust

We invite you to join us in our mission to support the montal wallbeing of all children at Arden by using the MyHoppyMind Farant App, Tegether, we can work to build a foundation of montal wallbeing that will benefit your child for years to come.

Download the MytloppyMind Parent App now and take the first step lowards nurturing your child's mental health and happiness?



Link to get the parent app: <u>https://www.learn.myhappymind.org/Customer-Parents-Resources-Activation-Code</u> Your code is: 105000.



95%	=	40 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days	ATTENDANCE MATTERS WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?	
90%	=	80 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day		
85%	=	120 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days		
80%	=	160 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days	BE SMART BE THERE! Percentages based on 190 academic days	

Minutes late for school or minutes early collection

1 5 minutes late per day	10 ⁻ minutes late per day	15- minutes late per day	20 - minutes late per day	1 25 - minutes late per day
3	6.5	10	13	19
school days	school days	school days	school days	school days
lost per year	lost per year	lost per year	lost per year	lost per year

15 lessons

33 lessons

50 lessons

65 lessons

95 lessons





2025 - 2026

Please note that INSET days are subject to change.

Autumn Term 2025	
Open	Monday 1 st Sept – Friday 24 th Oct
Half Term	Monday 27 th Oct – Friday 31 st Oct
Open	Monday 3 rd Nov – Friday 19 th Dec
Christmas Holidays	Monday 22 nd Dec – Friday 2 nd Jan

Spring Term 2026	
Open	Monday 5 th Jan – Friday 13 th Feb
Half Term	Monday 16 th Feb – Friday 20 th Feb
Open	Monday 23 ^{re} Feb – Friday 27 th March
Spring Break	Monday 30 th March – Friday 10 th April

Summer Term 2026	
Open	Monday 13 th April – Friday 22 nd May
May Bank Holiday	Monday 4 th May
Half Term	Monday 25 th May – Friday 29 th May
Open	Monday 1 st June – Monday 20 th July

190 Pupil days and 5 INSET Days 2025 - 2026

- 1. Monday 1st Sept 2025
- 2. Monday 5th Jan 2026
- 3. Monday 13th April 2026
- 4. Monday 1st June 2026
- 5. Monday 20th July 2026

Please note that INSET days are subject to change.

Whole school dates for the diary

21st March Last week of clubs

Friday 4th April - Last day of term - Spring Term Report Card out to parents / carers **Reception dates for the diary**

Year 1 dates for the diary

9th 13th June - Phonics screening check

Year 2 dates for the diary

Year 3 dates for the diary

8th May - Trip to Kalish Buddhist Centre

Year 4 dates for the diary

5th June Residential - Cheshire

Year 5 dates for the diary

Year 6 dates for the diary

Monday 12th May - Thursday 15th May - SATs week