

HELPING AT HOME

School crams as much as possible into the school day however there is much you can do at home to help and support your child's learning. Research shows that when school and home work together and children are supported in their learning at home, they do better academically than those children who solely rely on school.

Reading

Please hear you child read from their reading book at least three times a week. In addition to this, read a story from a reading from pleasure book to your child daily.

Spelling

Your child will be sent home with spellings to learn each Friday and will be tested the following Friday. Please ensure that your child learns these. Practice with them and test them so they know how many they know before their spelling test. The children have access to the online spelling software Nessy. This will help improve spelling

Times Tables Rockstars

All year 4 children need to know need to know ALL of their times tables up to 12 x 12 off by heart. They will struggle in Year 5 & 6 if they don't know them. Please log on to Times Tables Rockstars and practice regularly.



Website: www.somerville.wirral.sch.uk

E-mail: schooloffice@somerville.wirral.sch.uk

Phone: 638 5074

Follow us on **TWITTER** @SomervilleCH44



Year 4 Parent Information Leaflet

Elm Class—Mrs O'Shaughnessy
Year Group Leader and Assistant
Headteacher

Holly Class— Mr Beacall

Assistant Headteacher for KS2—
Mrs Speight

Deputy Headteacher—Mrs Parry
Executive Headteacher—Mr Forber

This term is an important one for your child and *every day counts*. It is about the culmination of all of the work your child has done over the school year. Your child will sit a series of tests in grammar, punctuation and spelling, reading and mathematics and will also be assessed by their teacher for writing. At the end of the term the class teacher will pull together information from your child's tests and books to write their final report for the school year.

IMPORTANT DAYS AND DATES FOR YOUR DIARY PE DAYS

Elm: Wednesday and Thursday

Holly: Wednesday and Thursday

Please ensure your child has their full PE kit in on the above days.

TRIPS / VISITS / EVENTS:

We are planning a trip later on this term. Date and Venue to be confirmed.

TEST WEEK

This will be 17th—21st June. Please do not book a holiday this week.

REPORTS

Due out Thursday 11th July

COMMUNICATION

Please read the **weekly newsletter** to keep informed about what is happening in school. Important information is shared on here. Check the website if your child hasn't brought one home.

For class information follow the class **TWITTER** page.

Elm: @elmSomervilleP1

Holly: @hollySomervill1

CURRICULUM—What your child will be learning

English

Mrs O'Shaughnessy's English group will be reading The Fantastic Flying Books of Mr Lessmore, Window, The Miraculous Journey of Edward Tulane and Beowulf. As well as this, we will also be doing an author study based on David Walliams.

We will be writing a range of genres including letters, persuasive writing, diary entries, narratives, character descriptions and book reviews. Further to this, we will be covering the Year 4 objectives for grammar and spelling. Handwriting will also play a major part in our Summer Term curriculum.

In English, Mr Beacall's group will be using adjectives and adverbial phrases to add detail and description to their writing. They will use these to write expanded noun phrases and fronted adverbials. They will also be writing dialogue and learning how to punctuate it accurately.

In Maths, Mr Beacall's group will be working on place value, addition, subtraction and times tables. They will be building on known facts so that they can apply their knowledge in a variety of ways and situations. A key part of the children's work will be in showing how they came to an answer to explaining their reasoning. Times tables will be learnt as multiplication facts and as division facts.

Maths

We will be learning about fractions, decimals, measurement (money and area), time, statistics, geometry - position and direction and properties of shapes. As well as this, we will still be focussing on our times tables knowledge as this is a major part of the Year 4 curriculum as all children should know and be able to recall all facts up to 12 x 12, as well as the corresponding division facts by the end of year 4.

Religious Education

This term we will be learning about Buddhism.

Physical Education

This term we will be improving our skills in rounders and cricket, as well as athletics.

Science

This term we will be learning about sound and electricity.

PSHE & British Values

During the Summer Term we will be discussing our feelings and emotions. This will include dealing with peer pressure, keeping secrets, managing relationships with friends and solving conflicts.

Our theme in Summer is '**Raiders to Invaders.**'

Children will be mainly working as historians and finding out about the Anglo Saxons. They will be researching the great mystery of Sutton Hoo and finding out about King Alfred and Saxon justice. Next the children will move onto Vikings and investigate why the Vikings had such a bad reputation. They will then look at how the Vikings tried to take over Britain and what recent excavations tell us about the lives of the Vikings. When working as artists children will initially research famous sculptures around the world and then focus on the famous British sculptor Bernard Leach. The children will then practice a range of techniques to sculpt clay and create their own clay dragon.