

LONG TERM CURRICULUM OVERVIEW – Geography

AUTUMN

SPRING

SUMMER

FS2

History unit
I can describe what I can see, hear, smell and feel when outside.
(Fieldwork)

History unit
I can begin to describe the features of my own immediate environment.
(Fieldwork)

History unit
I can talk about things I have seen whilst outside.

Geography unit
I can talk about the features of the world.

History unit
I can describe and comment about some of the things I have observed such as plants, animals, and the natural world.

History unit
I can recognise and identify the features of summer.

YEAR 1

Our School
What would a bird see if it looked down on Somerville PS?

London
What puts the 'Great' in Great Britain?
History unit

Australia and Wales
What is our world really like?

New Brighton
What is in New Brighton and is it the same as our local area?

History unit

YEAR 2

Our World
What makes our world so special?

History unit

History unit

Antarctica
If I were an explorer and travelled to the Arctic what would I find?

YEAR 3

History unit

Cities
If I lived in a city in the UK, Italy or Brazil, how would my life compare?

History unit

The Farm
How does our local area serve the community?

YEAR 4

Greece
Where is Greece and what is it like?

History unit

History unit

Wales and Edward I
What makes Wales a special place?

History unit

Romans
What can I found out about Rome?

YEAR 5 – Year 2 of rolling programme

History unit

Our world
How is our world affected by natural phenomena?

History unit

The Mayans
Is the Guatemala the same as Merseyside?

YEAR 6 – Year 1 of rolling programme

History unit

History unit

History unit

Rivers
What is a river and why is it important?