Somerville News

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AIMING HIGH TOGETHER



FUNDRAISER FOR CHAD

Somerville is very much a 'community' school. On Tuesday children and staff wore red in remembrance of Chad and to raise money for his chosen charities who supported his family throughout his illness.

Chad was not a pupil at Somerville, he attended another local school however some of our families and staff knew him and many of us have followed his journey. We raised £338 and the money will be split between Claire House and Owen Mcviegh Foundation and sent specifically in memory of Chad. We would like his family and friends to know they are very much in all of our thoughts and Chad's bravery throughout will be inspiration to us all. Fly high Chad!





CHANGE OF SENDCO FROM SEPTEMBER



Mrs Pike is sadly leaving Somerville, at the end of term after 17 years, after securing another position much closer to home. We wish her every success in her new school. We will of course say a proper goodbye to her at the end of term. Mrs Speight, one of our Assistant Headteachers, will take over the SENCO role from September. She will be Assistant Headteacher with responsibility for SEND. We have a handover

programme in place over this half term so Mrs Pike can share where all of our SEND children are up to. Mrs Speight will also be in very much involved in the planning for our SEND provision now for the next academic year.

FOOTBALL REPORT



Somerville Year 6's finally secured a win! They didn't have the best of starts though. Park Primary scored the first goal of the evening but Somerville equalized with hustling in the box and Finley slotted the ball into the bottom left. The sideline erupted! Moments after, Cameron's wonderful free kick that hit the post. Callum was there for the rebound though and that put us in the lead. The first half then came to an end. A brilliant half from both sides. Shortly after the second half kicked off, Cameron took a corner, Meko played it back. Cameron took on not one, not two but three defenders and calmly finished with his weaker foot. Park then struck back with a ball over the top and managed to make it 3-2 setting up a tense finish. Somerville

however sealed the win when Logan played a Thiago Alcantara like pass through to Cameron who calmly placed it in the corner to make it four The same two then linked for the fifth with Cameron volleying the ball through the keeper's legs.

It was a fantastic team performance. Anthony, in particular, making his first appearance, in goal was fantastic. Ethan, Jake and both Leightons put solid performances in at the back with hardworking performances from Alfie and Oliver (both unlucky to not get on the score sheet).

Every player was a credit to the school and their parents. The opposition teacher commented on how great they were to ref in the first half.



YEAR 2 TRIP TO THE CATHEDRALS IN LIVERPOOL

As part of their Religious Education enrichment curriculum Year 2 children went to Liverpool for the day to visit and learn about our two magnificent cathedrals. Firstly, they visited Liverpool Anglican Cathedral and followed a tour around the cathedral. They visited the oldest part of the building, the Lady Chapel, and heard the largest pipe organ in the United Kingdom. After exploring the Anglican Cathedral they walked along Hope Street to visit the Liverpool Metropolitan Cathedral. The children were amazed by the circular design and enjoyed visiting all of the different chapels. Throughout the trip behaviour was excellent and they enjoyed a really good day out. These trip is about teaching the children about the two cathedrals and giving them a sense of awe and wonder and time for personal reflection.







FRENCH PHRASE OF THE WEEK

Comment vous appelez vous? - What is your name? (formal)

SUMMER FAIR HELP

We would like to make our raffle amazing again this year! If you know of any local business who can help out with prizes or vouchers, for example, a free set of gel nails or 50% off a set of gel nails, free family size pizza etc please call in at the school office to let them know. Your help is much appreciated.

