

HELPING AT HOME

School crams as much as possible into the school day however there is much you can do at home to help and support your child's learning. Research shows that when school and home work together and children are supported in their learning at home, they do better academically than those children who solely rely on school.

Reading

Please hear your child read from their reading book at least three times a week. In addition to this read a story from a reading from pleasure book to your child daily.

Spelling

Your child will be set spellings to learn each week and will be tested the following week. Please ensure that your child learns these. The interactive website 'Spelling Shed' has your child's spellings featured and allows them to be learnt and tested at home using any web based device. Practice with them and test them so they know how many they know before their spelling test.

Times Tables Rock stars

All year 6 children need to know ALL of their times tables and corresponding division facts.

PE DAYS—Please ensure your child comes in the correct PE kit and NOT own clothes. **PE kit**—Plain white t shirt, with or without collar, with or without logo. Navy, black, grey leggings or jogging bottoms. Navy sweatshirt, with or without logo. A pair of plimsols WITHOUT black soles to be kept IN school, in a pump bag for indoor PE. A pair of sensible trainers to be worn for school on outdoor PE days. A pair of navy, black, grey shorts for indoor PE days.



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Follow us on **TWITTER** @SomervilleCH44



Year 6

Parent Information Leaflet

Elm— Mrs O'Shaughnessy

Sycamore —Mrs Fossett

Cherry— Miss Sandles

Band Leader—Mrs O'Shaughnessy

Assistant Headteacher for KS2—
Mrs Speight

Deputy Headteacher—Mrs Parry
Executive Headteacher—Mr Forber

Welcome back to Year 6!

The children have settled well into their new classes and are getting used to being able to mix with the whole year group again, which is fantastic! We have a lot to cram into the year so it is essential your child is in school as much as possible so that they don't miss chunks of work. All we ask is that the children work to the best of their ability as that makes us and them happy.

IMPORTANT DAYS AND DATES FOR YOUR DIARY

PE DAYS:

All 3 classes have PE on a **Monday** and a **Friday**

Please ensure your child is wearing their full PE kit in on the above days.

(PE days may be subject to change—we will let you know if this happens)

TRIPS / VISITS / EVENTS:

Liverpool Museum Trip—Date to be confirmed.

COMMUNICATION

If you wish to talk to the teacher about anything please do so; often small issues can be quickly resolved, if we know about them. If the class teacher has been unable to solve the problem the next person to speak to is the Band Leader and then the Assistant Headteacher.

Please read **newsletter** to keep informed about what is happening in school. Important information is shared on here. Check the website if your child hasn't brought one home or follow the link on the weekly text message .

Twitter—In a few weeks we hope to be using twitter to share photos. If you would not like your child's photo on Twitter please tell us.

For class information follow the class **TWITTER** page.

@cherrysomervil1 @sycamoreSomerv1 @elmSomervilleP1 @year6_somer

CURRICULUM—What your child will be learning

English

This term we will be focusing on a short video clip entitled 'Beyond the Line'. Our two texts will be Rose Blanche and A Story Like The Wind.

Maths

This term we will covering the following units: Place Value, The Four Operations, Fractions and Position and Direction. In addition to this, the children will be completing weekly fluency sessions to keep their times tables skills and basic skills sharp.

Physical Education

Indoor PE sessions— Gymnastics

Outdoor PE sessions—hockey and fitness.

Science

Our science unit for the Autumn term will be 'Electricity' and All Living Things and Humans'.

Curriculum

This term, our broad and balanced curriculum is 'Beyond Face Value' and 'Liverpool's Lifetime'. During Beyond Face Value, we will be looking at how images are used to portray events and people in history. We will be working as Historians during our theme 'Liverpool's Lifetime'. We will study the changes in Liverpool from the Tudor Times to the Modern Day.,