

Somerville Poetry

National Curriculum

Spoken Language

- articulate opinions
- speak audibly and fluently
- participate in discussions

Reading

Reception

- enjoy poems together
- use and understand recently introduced vocabulary during discussions about poems
- reading frequently to children and engaging them in poems
- listen to a broad range of poems
- perform poems

Y1

- listen to and discuss a wide range of poems
- learn to appreciate rhymes and poems
- discuss word meanings, linking new meanings to those already known
- draw on what they already know or on background information and vocabulary provided by the teacher

Y2

- listen to, discuss and express views about a wide range of contemporary and classic poetry
- recognise simple recurring literary language in poetry
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- discuss their favourite words and phrases
- continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- explain and discuss their understanding of poems, both those that they listen to and those that they read for themselves.

Y3/4

- listen to and discuss a wide range of poetry
- prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discuss words and phrases that capture the reader's interest and imagination
- recognise some different forms of poetry [for example, free verse, narrative poetry]
- check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Y5/6

- continue to read and discuss an increasingly wide range of poetry
- learn a wider range of poetry by heart
- prepare poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

Writing**Y2**

- develop positive attitudes towards and stamina for writing by writing poetry

Y3/4

- read aloud their own poems, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Y5/6

- perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear

Poetry Week

	Autumn	Spring	Summer
	Christmas Poems	British Poets	Classic Poems
Reception	Christmas Colours	AA Milne	Little Robin Redbreast
Y1	Father Christmas, Father Christmas	Michael Rosen	The Owl and the Pussycat Edward Lear
Y2	The Grinch (Excerpt) Dr Seuss	Michael Rosen	The King's Breakfast AA Milne
Y3	What Reminds You of Christmas Ernestine Northover	Allan Alberg	From a Railway Carriage Robert Lois Stevenson
Y4	The Little Christmas Carollers LA Franc	Allan Alberg	The Tyger William Blake
Y5	Jolly Old Saint Nicolas John Piersol McCaskey	Benjamin Zephaniah	If Rudyard Kipling
Y6	Twass the Night Before Christmas Clement Clarke Moore	Benjamin Zephaniah	Macavity, the Mystery Cat T.S. Elliot

English

	Autumn	Spring	Summer
Reception	Rhymes and Songs	Rhymes and Songs	Rhymes and Songs
Y1	Rhymes and Songs	Rhymes and Songs	Rhymes and Songs English – writing focus
Y2	Shared Read A range of water poems Rhymes and Songs	Shared Read The Owl and the Pussy Cat It Starts with a Seed Rhymes and Songs	Shared Read A range of 'The Great Fire of London' poems Revolting Rhymes by Roald Dahl Rhymes and Songs English – writing focus
Y3	Shared Read A range of forces poems	Shared Read Poems by Valerie Bloom A range of river and mountain poems	Shared Read A range of Ancient Egyptian poems Poetry in different forms English – writing focus
Y4	Shared Read A range of animal poems	Shared Read Poetry in different forms Kenning poems	Shared Read Poems by John Foster Poems by Joseph Coelho English – writing focus
Y5	Shared Read Poems by Lewis Carroll	Shared Read The Highwayman The Lady of Shallot	Shared Read Poems by Benjamin Zephaniah English – writing focus
Y6	Shared Read A range of WW1 and WW2 poems	Shared Read A range of song lyrics Modern poetry by Carol Ann Duffy	Shared Read Poems by Joseph Coelho Darwin – A life in poems English – writing focus