

SOMERVILLE PRIMARY SCHOOL – YEAR 3 CURRICULUM



| | AUTUMN | | | | SPRING | | | | SUMMER | | | |
|-------------------------------------|---|------------------------------|--|-------------|---|-----|---|-------------|---|--------------------|--|-------------|
| PSHE | Being Me in my world | | Celebrating Differences | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | |
| English Quality Texts | Film Unit: The fantastic flying books of Mr Morris Lessmore | Jack and the Baked Beanstalk | The Iron Man | Poetry unit | Film unit: The Dreamgiver | Fox | Jemmy Button | Poetry unit | Film Unit: Tadeo Jones | Rhythm of the Rain | Seen and not heard | Poetry unit |
| English Writing outcome and purpose | Narrative: Twisted Narrative Purpose: To narrate Persuasion: Letters Purpose: To persuade | | Narrative: Approach Threat Narrative Purpose: To narrate Explanation: How to capture the Iron Man Purpose: To explain | | Narrative: Fable Narrative Purpose: To narrate Information: Foxes Purpose: To inform | | Narrative: Return Narrative Purpose: To narrate Recount: Letters Purpose: To recount | | Narrative: Setting Purpose: To narrate Information: Leaflet Purpose: To inform | | Narrative: Character Narrative Purpose: To narrate Instructions: How to be a mischievous child Purpose: To instruct | |
| Grammar | Recap on Year 2 grammar: subordination and coordination and commas to separate a list Forming nouns by adding a prefix Word families Using a or an | | Conjunctions of time, place and cause Adverbs of time and place | | Prepositions of time, place and cause Using paragraphs to show time and place changes | | Headings and subheadings Present perfect tense | | Inverted commas for speech | | Recap all year 3 grammar | |
| Spelling | The /ow/ sound spelled ou The /u/ sound spelled ou | | The prefix re- The prefix dis- The prefix mis- | | The long /a/ sound spelled ei The long /a/ sound spelled ey The suffix -ly | | Ending with the /l/ sound spelled -al Ending with the /l/ sound spelled -le | | The suffix -er with -(t)ch words The /k/ sound spelled ch | | Revision/recap of year 3 word list and spelling patterns taught | |

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| | <p>The /i/ sound spelled with a y</p> <p>Words with the /ze/ sound ending -sure</p> <p>Words with the /ch/ sound ending -ture</p> <p>Challenge words</p> | <p>Suffixes beginning with vowel letters</p> <p>Suffixes beginning with vowel letter (doubling)</p> <p>Challenge words</p> <p>The long /a/ sound spelled ai</p> | <p>Homophones</p> <p>Challenge words</p> <p>Adding the suffix -ly exceptions</p> | <p>Adding the suffix -ly to -le words</p> <p>Adding the suffix -ally to -ic words</p> <p>Challenge words</p> <p>Homophones</p> | <p>Words ending with the /g/ sound spelled -gue</p> <p>The /s/ sound spelled sc</p> <p>The suffix -sion pronounced like vision</p> <p>Challenge words</p> | |
| Shared Reading Quality Text | Planet Omar | The Wild Robot | Charlotte's Web | King of the Cloud Forests | Secrets of a Sun King | Harry the Poisonous Centipede |
| Shared Reading | Equality | Science Link Forces and Magnets / Rocks | Stories and Poetry in Different Forms | Geography Link Mountains and Rivers | History Link Egyptians | Contemporary Stories and Plays |
| Maths | Place Value (Numbers within 1000) Addition and subtraction | Addition and subtraction Multiplication and division | Multiplication and division Money Statistics | Length and perimeter Fractions | Fractions Time | Angles and properties of shapes Mass Capacity |
| Science | Rocks | Forces and Magnets | Animals including Humans | Animals including Humans | Plants | Light |
| Computing | How do I use technology safely and responsibly? | How do I use more than one input to control a lighthouse? | How do I use a formula? | What is CAD and how do I use it? | How do I communicate safely online? | How do I create my own program using conditions? |

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| History | The stone age, bronze age and the iron age What was life like during the stone age, bronze age and iron age? | | Egypt What would life have been like if I was alive in the Egyptian era? | | | |
| Geography | | | Cities If I lived in a city in the UK, Italy or Brazil - how would my life compare? A comparison of a city in the UK, Italy and Brazil | | Local Farm How does our local area serve our community? A study of a local Farm – Foraging & Farming | |
| Design Technology | How do we make a pencil case? Textiles | | How is bread made? Cooking and Nutrition | | Stem Challenge- marble run | |
| Art | Wonderful Weaving How can I create a decorative weave to tell a story? Textiles - weaving, colour, woolwork. Artist: Edvard Munch | | Match stick men and landscapes How can I make a landscape art in the style of Lowry? Painting and tone. Artist: LS Lowry. | | Figure Drawing | |
| Physical Education | Swimming Games - Linking actions (basketball) | Swimming Games - Keeping possession (hockey) | Swimming Gymnastics - shapes, travel and jumping | Swimming Dance - Unison, speed, paired sequence | Swimming Games- sending and receiving (tennis) | Swimming Athletics- sprinting, jumping |
| Music | How can I create a fanfare? Superhero fanfare composition Christmas Carol Concert | | How can I sing and play along to a piece of music? Three Little Birds- Charanga | | How can I create a musical motif and structure? A night on the Bare mountain? (BBC Ten Pieces) | |
| French | A New Start: -Getting to Know you -Numbers -Colours | Calendar and Celebrations: -Bonfire Night -Calendar Time-Days/Months | -Epiphany Celebrations -Animals around us | -Carnival celebrations -Colours/Numbers | -Hungry Giant story -Fruit and Veg | -Aliens in France -Going on a Picnic -Language Puzzle |

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| Religious Education | <p>What are the four key themes of Advent?</p> <p>Christmas</p> <p>Minister visit to school</p> | <p>How did Mary feel going to Jesus' tomb?</p> <p>Easter</p> | <p>What is Shabbat and how do Jewish families prepare for it?</p> <p>Judaism</p> <p>Who is St. Francis and why did he become a Saint?</p> <p>Faith Heroes</p> <p>Visit Buddhist temple</p> |
| Trips & Enrichment | <p>Trip to Martin Mere</p> <p>visit from Minister</p> | | <p>Buddhist Temple</p> <p>Trip to Claremont Farm foraging</p> |