

SOMERVILLE PRIMARY SCHOOL – YEAR 4 CURRICULUM 2022-2023



| | AUTUMN | | | | SPRING | | | | SUMMER | | | |
|-------------------------------------|---|-----------|--|-------------|---|--------------------------|---|-------------|--|-------------|---|-------------|
| PSHE | Being Me in my world | | Celebrating Differences | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | |
| English Quality Texts | Film unit: The catch | The Whale | Leaf | Poetry unit | Film unit: For the Birds | Arthur and the Gold Rope | The Lost Happy Endings | Poetry unit | Film unit: The Lighthouse | The Journey | Manfish | Poetry unit |
| English Writing outcome and purpose | Narrative: Setting Narrative Purpose: To narrate Recount: Newspaper Report Purpose: To recount | | Narrative: Outsider Narrative Purpose: To narrate Information: Polar Bears Purpose: To inform | | Narrative: Myth Narrative Purpose: To narrate Information: Defeating a Viking monster Purpose: To inform | | Narrative: Twisted Narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade | | Narrative: Refugee Narrative Purpose: To narrate Recount: Diary Purpose: To recount | | Narrative: Invention Narrative Purpose: To narrate Recount: Jacques Cousteau biography Purpose: To recount | |
| Grammar | Recap on Year 3 grammar: conjunctions of time, place and cause, prepositions and inverted commas Plural and possessive s Possessive apostrophes with plural nouns | | Standard English Noun or pronoun? | | Expanding noun phrases Adverbials | | Using paragraphs to show topic and person changes | | Punctuating speech | | Recap on all year 4 grammar | |
| Spelling | Homophones The prefix in- The prefixes il- and ir- The prefix sub- | | The suffix -ation The suffix -ly Words with the /sh/ sound spelled ch Challenge words | | The suffix -ous The /ee/ sound spelled with an i Challenge words The digraph au | | The suffix -ssion The suffix -cian Adverbs of manner Challenge words Homophones | | The sol and real word families The phon and sign word families The prefix bi- Challenge words | | Revision/recap of year 4 word list and spelling patterns taught | |

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| | The prefix inter- Challenge words | The suffix -sion The suffix -ous | The suffix -tion | The /s/ sound spelled c | Plural possessive apostrophes | |
| Shared Reading Quality Text | Rumaysa | When the Mountains Roared | The Miraculous Journey of Edward Tulane | Viking Boy | Beowulf | Clockwork |
| Shared Reading | Equality | Science Link Living Things, Habitats and Animals | Stories and Poetry in Different Forms | History Link Vikings | Myths and Legends | |
| MathsThe Greeks | Place value (4 - digit numbers) Addition and subtraction | Length and perimeter Multiplication and division | Multiplication and division Area Fractions | Fractions Decimals | Decimals Money Time | Statistics Angles and 2D shape Position and direction |
| Science | Animals including humans | All living things and habitats | Materials | Materials | Sound | Electricity |
| Computing | How do I use technology safely and responsibly? | How do I control a game using a flowchart? | How do I create my own animation? | How do I know if information is reliable? | How are computers connected? | How do I create a game using variables? |
| History | The Greeks and Greece What was life like as an Ancient Greek? | | Wales and Edward I Who was Edward I and what impact did he have on Wales? | | The Romans How did Roman Empire impact Britain? | |
| Geography | Where is Greece and what is it like? | | What makes Wales a special place? | | What can I find out about Rome? | |
| Design Technology | How is bread made? Cooking and nutrition | | What makes the strongest design of bridge? Structures | | What makes the strongest design of bridge? Structures Stem Challenge | |
| Art | <u>Pattern</u> How can my knowledge of patterns help me to create interesting prints? | | <u>Sculptures</u> How can I create a clay sculpture inspired by dragons? Sculpture/clay techniques. | | <u>Water colours</u> | |

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| | Reflection, rotation, symmetry, pastel and printing. | | Artist: Bernard Leech | | | |
| Physical Education | Health and Fitness - endurance/strength Games - linking actions (hockey) | Gymnastics Games - keeping possession (football) | Games - linking actions (tag rugby) Games - keeping possession (basketball) | Gymnastics Games - Sending and Receiving (tennis) | OAA - teamwork, maps Games - sending and receiving (rounders) | Dance- circus theme Athletics - jumping, sprinting, relay |
| Music | How can I sing and play along to a piece of music? Lean on Me – Charanga Christmas production | | How can I take inspiration from Carnival of the Animals when creating a piece of music? Carnival of the Animals - Composition | | How can I create a musical motif and structure? Symphony Number 5 (BBC Ten piece) | |
| French | Welcome to School: -Numbers -Classroom Objects and Classroom Instructions | My Town/Your Town: -Names of Shops -Robot Classroom Commands/ Instructions | Family & Friends: -Epiphany Time again -Meet the alien Family | Face & Body Parts: -Carnival of Animals -Body Parts and Aliens | Feeling Unwell/Jungle Animals: -Jungle Animals -I don't feel well story. -Describing Unicorns/Dragons | -Weather -Ice cream flavours |
| Religious Education | What is the good news celebrated by Christians at Christmas? Christmas | | What happened in the resurrection story and how can versions in the bible be different? Easter | | What objects and symbols would you find in a synagogue? Judaism Who was Mother Teresa and what impact did she have worldwide? Faith Heroes Visit a synagogue | |
| Trips & Enrichment | Chester Zoo | | Jewish Synagogue Trip to Conwy Castle | | Trip to Chester Residential | |

