

PROGRESSION IN COMPUTING – DIGITAL LITERACY –

TECHNOLOGY IN OUR LIVES

Year 1

- I can identify different forms of technology.
- I can describe some uses of computers.
- I can recognise the ways we use technology in our classroom.
- I can recognise ways that technology is used in my home and community.
- I can describe ways in which technology has changed.
- I can begin to identify some of the benefits of using technology.

Year 2

- I can tell you why I use technology in the classroom.
- I can tell you why I use technology in my home and community.
- I am starting to understand that other people have created the information I use.
- I can identify benefits of using technology including finding information, creating and communicating.
- I can talk about the differences between the Internet and things in the physical world.

Year 3

- I can save and retrieve work on the Internet, the school network or my own device.
- I can tell you ways to communicate with others online.
- I can use emails safely
- I know how to compose an email
- I can add an attachment to an email
- I can respond to emails whilst being safe online.
- I can describe the World Wide Web as the part of the Internet that contains websites.
- I can use search tools to find and use an appropriate website.

Year 4

- I understand the concepts of inputs, outputs and decisions.
- I can talk about the parts of a computer.
- I can identify the different parts of a computer.
- I understand the difference between a digital and non-digital device.
- I know that computers are connected through a network.
- I can identify the different parts of a network.
- I can identify the parts that make up the school network.

Year 5

- I can identify the features of a blog.
- I can plan a blog
- I can write a blog.
- I think about the presentation and how this impacts on the audience.

• I can comment respectfully on other blogs.

Year 6

- I can describe how computers use addresses to access websites.
- I can identify the main parts of a data packet.
- I can explain that data is transferred over networks in packets.
- I can recognise how to access shared files stored online.
- I can explain that the internet allows different media to be shared.
- I can identify different ways of working together online and evaluate these methods.
- I can decide when I should and should not share information online.