

## PROGRESSION IN COMPUTING – DIGITAL LITERACY AND ONLINE SAFETY

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| <b>Year 1</b>   |
| <ul style="list-style-type: none"> <li>• I can keep my password private.</li> <li>• I can tell you what personal information is.</li> <li>• I know what I should and should not share online.</li> <li>• I can identify who I should tell if I see something unexpected or worrying online.</li> <li>• I can tell an adult when I see something unexpected or worrying online.</li> <li>• I can talk about why it's important to be kind and polite.</li> <li>• I can recognise an age appropriate website.</li> <li>• I can agree and follow sensible online safety rules.</li> </ul>  |
| <b>Year 2</b>   |
| <ul style="list-style-type: none"> <li>• I can explain why I need to keep my password and personal information private.</li> <li>• I know what a digital footprint is.</li> <li>• I can describe the things that happen online that I must tell an adult about.</li> <li>• I can talk about why I should go online for a short amount of time.</li> <li>• I can talk about why it is important to be kind and polite online and in real life.</li> <li>• I know that not everyone is who they say they are on the Internet.</li> </ul>  |
| <b>Year 3</b>   |
| <ul style="list-style-type: none"> <li>• I can talk about what makes a secure password and why they are important.</li> <li>• I understand the term identity and how this links to technology.</li> <li>• I know how to create a safe profile.</li> <li>• I can protect my personal information when I do different things online.</li> <li>• I can recognise features that make up phishing scams.</li> <li>• I can recognise websites and games appropriate for my age.</li> <li>• I know what the term 'cyberbullying' means and how I should address it.</li> <li>• I can post positive comments online.</li> </ul>   |
| <b>Year 4</b>   |
| <ul style="list-style-type: none"> <li>• I can identify and explain some risks in sharing videos publicly.</li> <li>• I can explain what privacy settings are used for and how they can help.</li> <li>• I can talk about the ways I can protect myself and my friends from harm online.</li> <li>• I use the safety features of websites as well as reporting concerns to an adult.</li> <li>• I know that anything I post online can be seen by others.</li> <li>• I know who I should tell if I have a concern.</li> <li>• I can identify plagiarism.</li> <li>• I can identify different ways criminals can be prosecuted using the computing misuse act.</li> <li>• I can comment positively and respectfully online.</li> </ul> |
| <b>Year 5</b>   |
| <ul style="list-style-type: none"> <li>• I protect my password and other personal information.</li> <li>• I can explain why I need to protect myself and my friends and the best ways to do this, including reporting concerns to an adult.</li> <li>• I know that anything I post online can be seen, used and may affect others.</li> <li>• I can explain the importance of communicating kindly and respectfully.</li> </ul>   |

- I can identify spam emails and know what to do if I receive one.
- I can explain why I need to protect my computer or device from harm.
- I know which resources on the Internet I can download and use.
- I understand the laws and I can identify victims of cybercrime.

#### Year 6

- I protect my password and other personal information.
- I support my friends to protect themselves and make good choices online, including reporting concerns to an adult.
- I understand the importance of app permissions.
- I can differentiate between fake and credible news.
- I can explain the causes of cybercrime.
- I can explain the effects of cybercrime.
- I can explain the consequences to myself and others of not communicating kindly and respectfully.