

SOMERVILLE PRIMARY SCHOOL
Geography
Progression of Skills in Fieldwork

	Autumn 1	Spring 1	Summer 1
Foundation Stage 2	•		
Year 1	<p>Our School:</p> <ul style="list-style-type: none"> • Make a map of 100 Acre Wood, Never Land, The Gruffalo (map his journey), Peter Rabbit, • Make a map of the classroom and the KS1 area/ outside (colour code their map) • Create own map (independently) of another classroom. • Plot N,S,E and W in the school grounds. Hear, see, smell – compare to different areas of the school. 		<p>Sailing the Seven Seas:</p> <ul style="list-style-type: none"> • Count the people on Poulton road and compare to New Brighton- Why is NB more popular? Car parked count- why are they parked there? Where is there to visit? • Journey Sticks in New Brighton and compare to Vale Park.
Year 2	<p>Where in the World:</p> <ul style="list-style-type: none"> • Mark human features of Poulton Road • Likes and dislikes 		<p>Exploration:</p> <ul style="list-style-type: none"> • The great Explorer by Chris Judge <p>At Thurstaston- plant and animal survey, create map of Thurstaston and look at how walkers affect the area.</p>
Year 3			<p>Claremount farm:</p> <ul style="list-style-type: none"> • N,S,E,W sketch • journey stick • Where is the best place for a selfie? <p>Environmental survey (litter and noise) building survey at the farm, pumpkin fields, shop, café, pigs and little shops</p>
Year 4		<p>Over the Border:</p> <ul style="list-style-type: none"> • Building survey • N,S,E,W sketching • Likes and dislikes • Where is the best place for a selfie? 	

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		<ul style="list-style-type: none"> • Animal survey • Which is the oldest part of town and which is the newest?- locate on map. • Why is the bridge built here? • Why and where is the castle built? 	
Year 5			<p>Earth Matters:</p> <ul style="list-style-type: none"> • Brotherton park- river dipping, take photos and mark the features of the river. • River survey (measure width of the river- is it wider in certain sections?) • Flow of the river. • Different habitats within the park- what is in the woodland, swamp, wildflower meadow and park land? • Animals and plant survey.
Year 6			<p>Rivers-</p> <p>Rivers fieldwork- plot the journey of a river on the map:</p> <ul style="list-style-type: none"> • pupils to draw a brief field sketch of their river, looking either up or down stream. Do this at different points of the river. • N,S,E,W sketching- use compass points of what you can see around the river and also which direction the river is flowing. Label their sketch with features they can see. • Is it fast or slow flowing river? • Can children locate landmarks around the river using a map • Which part of the river are they sketching? Upper, middle or lower? <p>Take photos of different parts of the river to label in class.</p>