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## Year 3 and 4 Multiplication and Division

| Year 3 and 4 Multiplication and Division |  |
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| Vocabulary | Definition |
| Product | The result when two numbers are multiplied. - $2 \times 2$, product $=4$. |
| Multiples of four, eight, fifty and one hundred | Multiples are a sequence of products using the same base number multiplied by different numbers. A number made by multiplying two whole numbers larger than one. |
| Scale up | A ratio between two sets of measurements. <br> - In size transformation - a ratio expressing the amount of magnification. <br> - In scale drawings - the ratio of the measurement on the drawing compared to the measurement of the original subject. <br> - When comparing two similar geometric figures -the ratio of any two corresponding edge lengths. |
| Multiplication facts (up to $12 \times 12$ ) | A mathematical operation where a number is added to itself a number of times. The answer is called the product or multiple. <br> Multiplication is commutative, that is, numbers may be multiplied in any order. |
| Division facts | To divide or division is sharing or grouping a number into equal parts. |
| Inverse | Opposite, reverse operations. Addition and subtraction are inverse operations and multiplication and division are inverse operations. |
| Derive | To get facts from a known fact. E.g. $3 \times 4=12$, therefore $12 \div 4=3$ or $4 \times 3=12$, so $4 \times 30=120$ |




| Year 3 and 4 Geometry (position and direction) |  |
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| Vocabulary | Definition |
| Greater/less than ninety degrees | Acute angle - an angle measuring less than 90 degrees. Obtuse angle - any angle between $90^{\circ}$ and $180^{\circ}$.(not including 90 degrees) |
| Orientation (same orientation/different orientation) | The angle of an object compared to compass points |
| Coordinates | Coordinates are written as ordered pairs of numbers or letters and numbers with brackets and a comma to separate e.g. $(4,6)$ <br> The first term denotes the horizontal position. <br> The second term denotes the vertical position. <br> Used on coordinate planes, grids or maps. |
| Translation | Move an item in any direction without rotating it |
| Quadrant | Any quarter of a plane divided by an x and y axis. |
| X-axis, y -axis | $X$ axis - the horizontal axis of a graph. <br> Y axis - the vertical axis of a graph |
| Perimeter | Distance around the outside of a shape, calculated by adding the length of all sides together. |
| Area | The size a surface takes up. Area is measured in square units. |
| Year 3 and 4 Geometry (properties of shapes) |  |
| Vocabulary | Definition |
| Horizontal lines | Parallel to the horizon. <br> Lines that go across the page. |
| Vertical lines | At right angles to the horizon. Lines that go from top to bottom/up and down. |





