



Year 1 – Social and Emotional Skills		Year 2 – Social and Emotional Skills
Self-Reflection	<ul style="list-style-type: none"> To recognise different ideas that are being used and use them to help improve their own performance. To talk about how they can score more points and whether they have beaten their personal best. To discuss what they have achieved within a game. To explain which skills and ideas have worked well. 	<ul style="list-style-type: none"> To identify the skills and ideas they perform well. To identify the skills and ideas others perform well. To use comments from the teacher and other children to improve their own performance.
Learning from Others	<ul style="list-style-type: none"> To use different ideas they have seen to help them improve within a game To watch a game and describe what is happening or has happened. To identify good examples of skills and copy them. 	<ul style="list-style-type: none"> To watch each other perform and identify ideas and skills being used. To identify high quality skills in another child's performance and copy. To watch a specific element of a performance and talk about what they have seen. To comment on an action, movement or shape that has been performed well, including giving feedback on how it could be improved relating to the teaching points.
Communication	<ul style="list-style-type: none"> To listen and respond to instructions/ commands. To give simple, clear instructions to a partner in relation to a task. 	<ul style="list-style-type: none"> To listen and respond to instructions/ commands promptly, including multiple instructions. To give clear instructions to a partner or group in relation to a task.

