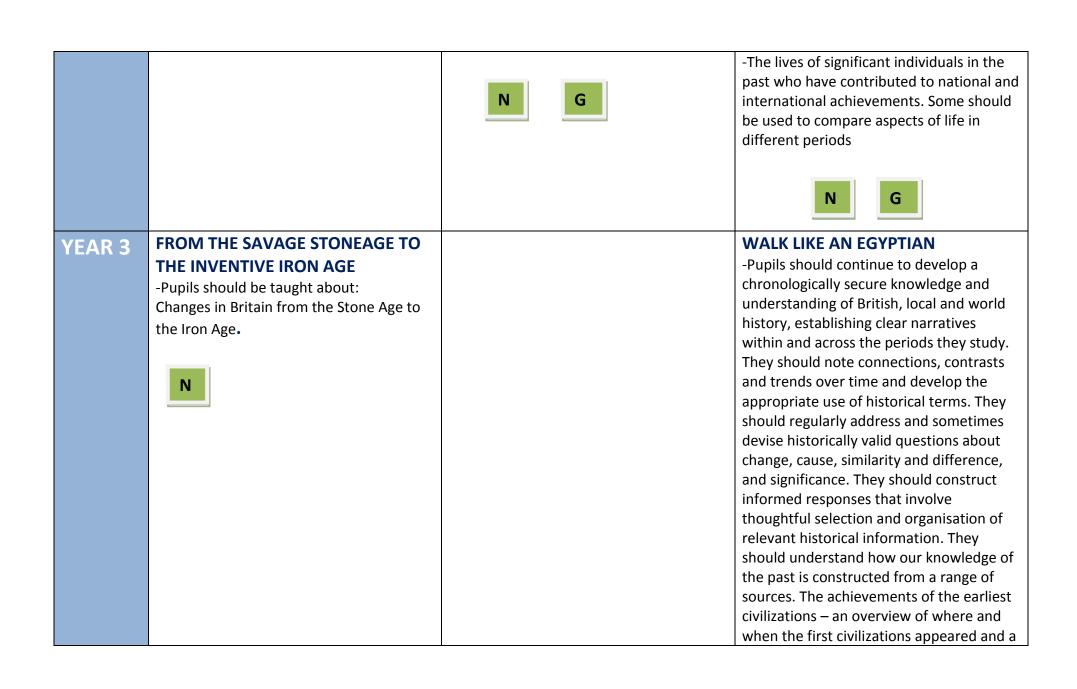


SOMERVILLE PRIMARY SCHOOL HISTORY NATIONAL CURRICULUM COVERAGE

	AUTUMN	SPRING	SUMMER
YEAR 1	DISCOVER LONDON -Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]		SAILING THE SEVEN SEAS Pupils should be taught about:The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periodsChanges within living memory – where appropriate, these should be used to reveal aspects of change in national life.
YEAR 2		HEALING HANDS -The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	MIGHTY MACHINES -Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]



				depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
YE	AR 4	EUREKA -Ancient Greece – a study of Greek life and achievements and their influence on the western world.	OVER THE BORDER -A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	ROAD TO ROME -The Roman Empire and its impact on Britain.
		G	N	L N G
YE	AR 5	RAIDERS AND INVADERS -Britain's settlement by Anglo-Saxons and Scots -The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		MYSTERY OF THE MAYANS -A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300
		N		G

YEAR 6 **BEYOND FACE** THE LEGEND OF LIVERPOOL **HERITAGE** A local history study: A local history study: A study of an aspect **VALUE** A study of an aspect of history or a site of history or a site dating from a period A study of an aspect beyond 1066 that is significant in the dating from a period beyond 1066 that is or theme in British significant in the locality. locality. history that extends pupils' chronological knowledge beyond 1066

- Local
- N National
- Global