

Timeline Progression of Skills

EYFS Historical Skill:

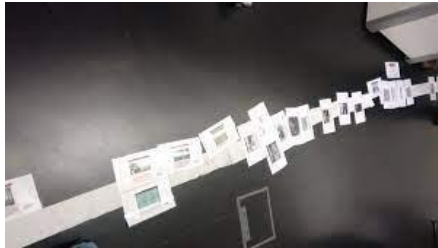
- I am beginning to develop chronological understanding
- I know the difference between a long time ago and now
- I am beginning to show an understanding of time

EYFS Children to show some understanding that things have happened in the past relating to themselves and their family.
Children to know that events before they were born.

KS1 Historical Skills:

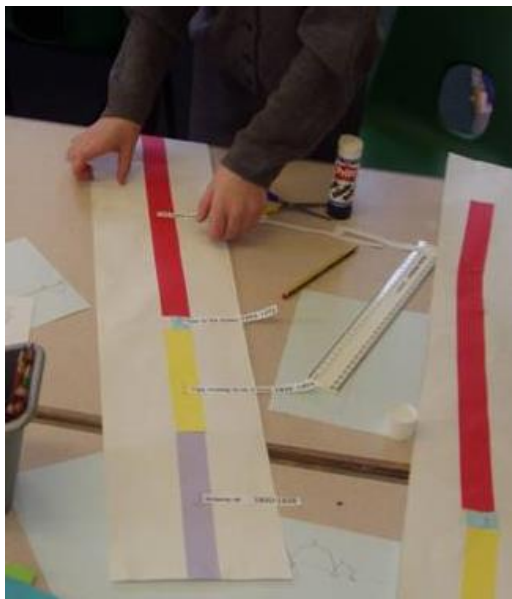
- I know where the people and events I have studied fit onto a basic timeline
- I can order a few events.

Year 1 Toilet roll timeline – The Great Fire of London. Each piece of toilet roll to represent a period of time eg. 1 day, month or 1 year.



Children to order events with the dates and line given to them- Grace Darling

Year 2 Timeline of events- children to be given section measured to show how long each event lasted for.



Lower KS2 Historical Skills:

- I understand that the past is split into different periods of time and know some of these key dates.
- I can place events, people and changes in British, local and world history on a timeline using dates, BC or AD.
- I can put artefacts/ information in chronological order

Year 3 Children to draw a line and order events with the dates given to them.

Children to understand and use AD and BC on their timelines.

Year 4	<p>Children to draw a line and add events to the timeline leaving gaps to show if it was a short or period of time or a long period of time between each event.</p> <p>Children to add key dates of topics covered on to their timeline- Egyptians, Romans, Bronze Age and Edward I.</p>
<p>Upper Key stage 2 Historical Skills:</p> <ul style="list-style-type: none"> • I can give details of events within different time periods. 	
Year 5	<ul style="list-style-type: none"> • Children to draw a line and add events to the timeline leaving gaps to show if it was a short or period of time or a long period of time between each event. • Children to add key dates and write a short description of each period studied on to their timeline- Egyptians, Romans, Bronze Age and Edward I. Egyptians, Romans, Bronze Age and Edward I.
Year 6	<p>Children to draw a line and add events to the timeline leaving gaps to show if it was a short or period of time or a long period of time between each event.</p> <p>Children to add key dates and write a short description of each period studied on to their timeline- Egyptians, Romans, Bronze Age and Edward I. the Mayans, Vikings, Egyptians, Romans, Bronze Age and Edward I.</p> <p>GD- At the end of Autumn 2 topic- Children to make links between period of time taught.</p>