

Primary Computing: End of year expectations (Year 1)

	Digital Literacy Online Safety Throughout the year	Computer Science Programming Autumn and summer	Information Technology Handling Data Spring	Information Technology Multimedia Spring	Digital Literacy Technology in our Lives Summer
Year 1	<ul style="list-style-type: none"> • I can keep my password private. • I can tell you what personal information is. • I know what I should and should not share online. • I can identify who I should tell if I see something unexpected or worrying online. • I can tell an adult when I see something unexpected or worrying online. • I can talk about why it's important to be kind and polite. • I can recognise an age appropriate website. • I can agree and follow sensible online safety rules. 	<ul style="list-style-type: none"> • I can give instructions to a robot. • I can describe what happens when I press buttons on a robot. • I can press the buttons in the correct order to make my robot do what I want. • I can describe what actions I will need to do to make something happen and begin to use the word algorithm. • I can begin to predict what will happen for a short sequence of instructions. • I can begin to use software/apps to create movement and patterns on a screen. • I can use the word debug when I correct mistakes when I program. • I can use the direction keys to control. 	<ul style="list-style-type: none"> • I can understand that pictures can be used to represent data. • I can collect data on a topic. • I can create a pictogram using my data. • I can understand the format of a spreadsheet. • I am beginning to understand the vocabulary 'cell', 'row' and 'column'. • I can enter in numbers and words into a spreadsheet. • I can add images on to a spreadsheet. • I can use + and – in a spreadsheet. 	<ul style="list-style-type: none"> • I understand what eBooks are and how they are used. • I can use a keyboard to add text to a page. • I can change the colour and size of text. • I can use a mouse to draw images on a computer. • I can create my own animation. • I can copy and paste pages. • I can add sound to my eBook. • I can add backgrounds to pages. • I can create my own eBook based on a familiar story. 	<ul style="list-style-type: none"> • I can identify different forms of technology. • I can describe some uses of computers. • I can recognise the ways we use technology in our classroom. • I can recognise ways that technology is used in my home and community. • I can describe ways in which technology has changed. • I can begin to identify some of the benefits of using technology.