

## HELPING AT HOME

School crams as much as possible into the school day however there is much you can do at home to help and support your child's learning. Research shows that when school and home work together and children are supported in their learning at home, they do better academically than those children who solely rely on school.

### *Reading*

Please hear your child read from their reading book at least three times a week. In addition to this read a story from a reading from pleasure book to your child daily.

### *Spelling*

Your child will be sent home with spellings to learn each Wednesday and will be tested the following Wednesday. Please ensure that your child learns these. Practice with them and test them so they know how many they know before their spelling test.

### *Times Tables Rockstars*

All year 3 children need to know need to know their 3, 4 and 8 times table as well as their 2s, 5s and 10s from year 2 off by heart. They will struggle in Year 4 if they don't know them. Please log on to Times Tables Rockstars and practice regularly.



**Website:** [www.somerville.wirral.sch.uk](http://www.somerville.wirral.sch.uk)

**E-mail:** [schooloffice@somerville.wirral.sch.uk](mailto:schooloffice@somerville.wirral.sch.uk)

**Phone:** 638 5074

Follow us on **TWITTER** @SomervilleCH44



## Year 3 Parent Information Leaflet

**Maple Class—Miss Carlyle**

**Pine Class— Mrs Sloan**

**Douglas Fir Class—Mr Shennan**

**Band Leader—Mrs O'Shaughnessy**

**Assistant Headteacher for KS2—  
Mrs Speight**

**Deputy Headteacher—Mrs Parry**

**Executive Headteacher—Mr Forber**

This term is an important one for your child and *every day counts*. It is about the culmination of all of the work your child has done over the school year. Your child will sit a series of tests in grammar, spelling, reading and mathematics and will also be assessed by their teacher for writing. At the end of the term the class teacher will pull together information from your child's tests and books to write their final report for the school year.

### IMPORTANT DAYS AND DATES FOR YOUR DIARY

#### PE DAYS

Due to two weeks of swimming at the beginning of the term, children will only have one PE slot per week which are as follows:

Maple: Tuesday

Pine: Thursday

Douglas Fir: Monday

**Please ensure your child has their full PE kit in on the above day.**

#### TRIPS / VISITS / EVENTS:

**01.05.19** - Trip to the Beatles Museum, Liverpool

**20.06.19** - Trip to Glass Recording Studios

#### TEST WEEK

This will be 17th—21st June. Please do not book a holiday this week.

#### REPORTS

Due out Thursday 11th July

### COMMUNICATION

Please read the **weekly newsletter** to keep informed about what is happening in school. Important information is shared on here. Check the website if your child hasn't brought one home.

For class information follow the class **TWITTER** page.

Maple: @mapleSomervill1

Pine: @pineSomerville1

Douglas Fir: @DouglasFirSome1

### CURRICULUM—What your child will be learning

#### *English*

We will be reading a range of texts from different authors. These will include, 'The Lost Happy Endings' and the 'The Tear Thief' by Carol Ann Duffy, 'The Whale' by Vita Murrow and 'Leon and the Place Between' by Angela McAllister.

We will be using these texts to explore vocabulary and write stories in the style of the books. We will also link our writing with our theme to produce non-chronological texts about The Beatles.

#### *Maths*

We will be learning to tell the time, fractions, shape, length and perimeter and mass and capacity.

#### *Religious Education*

We will be learning about Sikhism and gaining an understanding of this religion.

#### *Physical Education*

Due to having two weeks swimming every afternoon at the beginning of the term, children have gained the opportunity to build on their prior skills from swimming earlier in the year. We will also be doing athletics, rounders and cricket as part of our outdoor PE sessions.

#### *Science*

Our science units for the summer term are 'Plants' and 'Light', where we will carry out investigations and gain a deeper knowledge of the topics.

#### *PSHE & British Values*

We will be looking at our rights and responsibilities, how to take care of the environment and the role that money plays in our lives.

Our theme in Summer is '**The Beatles**'. When working as historians the children will be looking at the impact the Beatles had on Liverpool and the local area. Children will consider how they made Liverpool a popular destination with tourists from around the world. When working as geographers children will be looking at Wirral and its surrounding counties. They will then be using their fieldwork skills to compare Wallasey to Liverpool. When working as musicians the children will be writing their own song to a Beatles track and record it in a real recording studio. Children will be listening to a selection of Beatles music and singing along and playing instruments.