

Somerville Primary School

Sex and Relationship Education Policy

Sex and Relationship Education Policy

SRE Aims:

- To compliment and support the work of parents.
- To teach the value of respect, love and care.
- To teach the value of family life, stable and loving relationships for the nurture of children.
- To teach the importance of values and individual conscience and moral considerations.
- To explain, consider and understand moral dilemmas.
- To teach how to manage emotions and relationships confidently and sensitively.
- To develop self respect and empathy for others.
- To learn how to manage conflict.
- To develop and appreciation of the consequences of choices made.
- To learn how to recognise and avoid exploitation and abuse.
- To learn and understand about physical development at appropriate stages
- To understand about puberty, reproduction , emotions and relationships.

School Ethos and Environment:

Somerville Primary School Primary believes that by creating a welcoming and supportive environment for our pupils and by actively seeking to foster good home/school links, we create an ethos of open dialogue and trust, where parents feel they can discuss all aspects of their children's education. We recognise that there will be a wide variety of home experiences and situations, and that all children and their families have a right to privacy, respect and acceptance and our approach to teaching SRE will be non-judgemental and respectful. By producing a written SRE policy, we are clarifying the position of the whole school community, and supporting relationships as we all work towards shared goals.

Curriculum:

The issue of relationships is largely dealt with through the PSHE scheme which aims to teach children values of respect, love and care for themselves and others. Understanding physical development and change is taught through the units of work prescribed in the Science curriculum. Puberty and reproduction are taught as a discrete unit of work to Year 6 pupils.

Certain topics do not form part of the scheme of work but would be responded to if and when they arise.

Using the Wirral Sex and Relationships Education Guidance the topics are taught in the following areas.

Cultural Values	Pastoral care
Equality	Pastoral care, Science
Family	Pastoral care, RE
Relationships	Pastoral care, RE
Rights and Responsibilities	Pastoral care, RE
Abuse	Pastoral care
Confidentiality	Pastoral care
Ground rules	Pastoral care
Independent skills	Pastoral care
Making Choices/ Decisions	Pastoral care, RE
Peer Pressure	Pastoral care
Personal safety	Pastoral care, Science
Risk Assessment	Pastoral care
Body Awareness/ Body Parts	Science
Changes	Science
Independent Skills	Pastoral care
Life Processes	Science
Personal Hygiene	Pastoral care, Science
Pregnancy, birth	Science
Emotions	Pastoral care, RE
Friendships	Pastoral care
Self Esteem	Pastoral care

Resources

The resources used conform to the legal requirement for SRE. They portray positive images of young people. The co-ordinator ensures that the resources used are factual and up to date and contribute to a broad and balanced PSHE programme. The resources support the school's agreed aims, the aims of lessons and the objectives and values framework for SRE. When planning lessons, teachers ensure that the resources they select encourage active and participatory learning methods, and adapt resources for use with all pupils in their class.

Parents have the opportunity to view the school's SRE resources, including videos, at annual curriculum meetings, which are supported by the school nurse, which supports the SRE curriculum.

Equal Opportunities

All pupils will have equal access to Sex and Relationship Education, unless specifically withdrawn from this provision by their parents. Extra care will be taken to ensure sensitivity is shown towards children whose maturity, experience of family life sexual knowledge and moral framework is a cause for concern. The school is also sensitive to cultural perceptions of SRE.

Evaluation

The PSHE co-ordinator is responsible for reviewing and evaluating the SRE policy, as part of the PSHE review process. The review and evaluation process will involve discussion of the policy with a working party consisting of representative members of the whole school community. The opinions of the wider community may be sought via questionnaires, discussions in staff meetings and PSHE lessons. The policy will be reviewed annually and updated accordingly

Specific Issues

Confidentiality of young people cannot and must not be guaranteed by school staff. All staff receive training for Child Protection issues.

It is the responsibility of every member of staff to know and abide by the school's Child Protection procedures. If any member of staff has a concern about the safety of a pupil they **must** record their concerns and pass them on to the school's Child Protection Co-ordinator Mr Forber. To do nothing is **not** an option.

Parents have the right to withdraw their children from SRE lessons, except National Curriculum Science orders.

Links with other School Policies/Documents

The school's Sex and Relationships policy has been developed with reference to the following:

- DfEE Sex and Relationship Guidance Document 0116/2000
- Wirral LA Sex and Relationship Guidance Document 2003
- Equal Opportunities Policy/Inclusion Policy
- Child Protection policy
- Visitors Policy
- PSHE policy

Somerville Federation

Approved by Governors: February 2016

Reviewed: January 2017

Next Review Date: January 2018