



# **Accessibility Plan.**

**REVIEWED ANNUALLY BY THE GOVERNING BODY**

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if: (a) He or she has a physical or mental impairment, and (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. The Accessibility Plan is listed as a statutory document of the Department for Education’s guidance on statutory policies for schools.

The Plan must be reviewed every three years and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head. At Somerville Nursery School the Plan will form part of the Behaviour and Safety section of the School Development Plan and will be monitored by the head teacher and evaluated by the relevant Governors’ committee.

At our school we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

The Accessibility Plan has been developed and drawn up based upon information supplied by the Local Authority, and consultations with pupils, parents, staff and governors of the school. Other, outside agencies and specialists have also been consulted. The document will be used to advise other school planning documents and policies and will be reported upon annually in respect of progress and outcomes. The intention is to provide a projected plan for a three year period ahead of the next review date. The Accessibility Plan is structured to complement and support the school’s Equality Objectives, and will similarly be published on the school website in the SEN offer section. We understand that the Local Authority will monitor the school’s activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Our school is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

### Improving the Curriculum Access at Somerville Nursery School

Target	Strategy	Outcome	Timeframe
Early identification of children who may need additional to or different from provision	SENCO support Referrals from outside agencies eg Health Visitors	Clear collaborative working approach so that any child identified with SEND has the support they need to achieve and develop	Ongoing
The learning experiences that are on offer, inside and outside should be organised for all children to have access to including those with SEND. This includes trips and Forest School	All the needs of the children are reviewed on a regular basis and adjustments made to ensure access to all the learning experiences on offer	Full access to all learning experiences is planned so all children have equal access to the EYFS curriculum	Ongoing

### Improving Physical Access at Somerville Nursery School

Target	Strategy	Outcome	Timeframe
To continue to improve the disabled access to all areas of the school	Accessibility audit of the school to be completed by staff and governors	The issues raised from the audit should be dealt with so the school is fully accessible to all disabled people	To be completed by December 2024

### Improving the Information Access at Somerville Nursery School

Target	Strategy	Outcome	Timeframe
Important information (e.g. the SEND policy) to be made available in large print or on the website	Large print to be offered on request	Access to all important information	ACHIEVED
Individual arrangements made for parents/carers where they may have difficulty understanding information	Providing information in their own language in writing or via a translator for parents/carers who are EAL.	Access to all important information	ACHIEVED through liaison with MEAS