

Evidence Gathering Form:	Parental audit	Date: Spring term 2016
Focus Review: General what is going well and even better if audit.		
What is going well....	Even better if....	
<ul style="list-style-type: none"> • Playground and new building x3 • Removal of portakabin classrooms. • Teaching staff and being able to talk to them x2 • Good Communication between staff and parents. Letters home, call parents, website. X2 • Confidence building of children. • Visibility of senior leaders. • Number of TAs. • Foundation stage (Reception classes).x2 Welcome to school and settling quickly. • Foundation fun-good to know how to support at home. • Number of trips the children have access to.x8 • Children’s handwriting. • Parent workshops x2 • Seeing child’s work in classroom. • One to one and group support for children. X4 • Progress child is making and results x3 • Safety of children. • Appropriate amount of homework. • After school clubs. • Encouragement of reading at home. 	<ul style="list-style-type: none"> • Packed lunches having to bring home their half eaten lunch or rubbish. • More sporting activities. • More options for parent workshops to allow more to attend and for working parents Ie time, day x2 • More homework. X2 • More social events, ie bingo, coffee mornings, discos. X2 • More parental involvement x2 • Yoga for the children. • Entrance and exit gates. X3 Make the gates wider especially for Foundation stage. • Boarding to be placed along the fence line opposite school hall to stop people on Poulton Rd looking in. • More notice for school trips or anything which requires funding or things bringing in. • Privacy of children getting changed in the classroom- especially for classes facing onto playground. More cloakrooms for children to change in. x2 • Missing sports day. • School Nurse. • Children not wearing black shoes, wearing footy 	

<ul style="list-style-type: none"> • Reward points such as the Dojo points. • School welcome and office staff x2 • Mr Hardman. 	<p>boots instead.</p> <ul style="list-style-type: none"> • Communication with parents in the past. • School dinners-specifically vegetarian options. • More information on how my child is doing test results etc. More regular than just on parents evening. • Reduce the number of letters and use more online consent forms.
Main priorities	Action to be taken
<ul style="list-style-type: none"> • Evaluate the size of the gates used by parents around the school. • Privacy boarding or hedging for front of hall fence line. • Explain to parents the purpose of sending home lunches with leftover food is to allow the parent to see whether their child has eaten their lunch or not and what they have left. • School lunch options to be looked into. • Social events for parents, carers and children. • Notice for school trips. 	<ul style="list-style-type: none"> • Consider larger gates to be installed. • Consult with the governing body resolutions for privacy to the school hall. • Consider times and day options for parent workshops if possible in the school timetable. • Consider opportunities of social events in school year. • Review and communicate the homework policy to staff and parents. • Ensure all staff give a minimum of two weeks' notice for school trips. If funding or items are required for activities staff are to give more notice (relative to the amount of funding). • Staff to be informed that blinds are to be used when children getting changed in the classroom. • Online access for parents to see child's progress throughout the year or access results via paper format more regularly.

Overall evaluation:

Parents and Carers are currently very happy with the school and its procedures. As a consequence children feel safe in the school environment and there were no issues regarding behaviour, bullying or unsafe practice. Parents and carers feel that they can approach staff easily and that they receive good communication from the school especially more recently. As a consequence parents and carers feel fully informed about their child's education however they would like more access to their child's results and progress on a more regular basis. Working parents and parents who have other commitments feel that they do not have the same access rights to parent workshops or activities within school and would like this to be considered in the school's future planning. Overall they are very complimentary regarding a number of issues and are wanting a number of areas to improve. They feel that the number of social events have reduced over several years and that they would like these brought back to allow access to the school at other times.